

**BABYLON SCHOOL BOARD REGULAR MEETING
DECEMBER 1, 2014
AGENDA**

Meeting protocol: Please state your name when addressing the Board of Education.

- I. Call to Order - 6:30 p.m.
- II. Executive Session
It is anticipated that upon a majority vote of the total membership of the Board, a motion to meet in Executive Session to discuss specific collective bargaining, personnel issues, and/or other specific matters appropriate for executive session in accordance with the Open Meeting Law will be considered. Following executive session the Board will reconvene in the Babylon Junior-Senior High School library at approximately 7:30 p.m.
- III. Pledge of Allegiance (7:30 p.m.)
- IV. Approval of Minutes of the Regular Meeting of November 3, 2014, Special Meeting of November 13, 2014, Work/Study Meeting of November 17, 2014.
- V. Approval of Treasurer's and Business Office Financial Reports and Extra Curricular Fund Report for October 2014.
- VI. Superintendent's Report
 - a. Student Delegate Report - Ronnie Pashen, Max O'Handley, Madison Pergolotti
 - b. Junior-Senior High School Presentation - Mr. Al Cirone, Principal
- Mr. Matthew Ryan, Assistant Principal
- VII. Committee Reports
 - a. Audit Committee
 - b. Finance Committee
 - c. Buildings & Grounds
 - d. Technology Committee
 - e. Curriculum Committee
 - f. Policy Committee
 1. **FIRST READING OF POLICY 8505-CHARGING SCHOOL MEALS: RESOLVED**, that the Board of Education conduct a first reading of policy 8505-Charging School Meals and **BE IT FURTHER RESOLVED**, that the Board of Education waive the formal first reading of policy 8505-Charging School Meals, as attached.
 2. **FIRST READING OF POLICY 1230-PUBLIC PARTICIPATION AT BOARD MEETINGS: RESOLVED**, that the Board of Education conduct a first reading of policy 1230-Public Participation at Board Meetings and **BE IT FURTHER RESOLVED**, that the Board of Education waive the formal first reading of policy 1230-Public Participation at Board Meetings, as attached.
 3. **FIRST READING OF POLICY 2350-BOARD MEETING PROCEDURES: RESOLVED**, that the Board of Education conduct a first reading of policy 2350 Board Meeting Procedures and **BE IT FURTHER RESOLVED**, that the Board of Education waive the formal first reading of policy 2350 Board Meeting Procedures, as attached.
 4. **SECOND READING OF POLICY 5405-STUDENT WELLNESS: RESOLVED**, that the Board of Education conduct a second reading of policy 5405-Student Wellness and **BE IT FURTHER RESOLVED**, that the Board of Education waive the formal second reading of policy 5405-Student Wellness, as attached.
- VIII. Board Agenda Items
 - a. Questions from Visitors on Agenda Items - Please approach the podium and state your name.
 - b. Discussion
- IX. New Business
 1. **SETTLEMENT AGREEMENT: RESOLVED**, on the recommendation of the Superintendent, the Board of Education hereby approves a settlement agreement between the Board of Education and the Babylon Teachers' Association regarding a pending contract grievance, as more fully discussed in executive session, and hereby authorizes the President of the Board of Education to execute said settlement agreement on behalf of the Board.

2. **RESIGNATION: RESOLVED**, that the Board of Education accept the resignation of Susan Colletti, Senior Stenographer, effective December 31, 2014, with regret and best wishes for a happy and healthy retirement.
3. **RESIGNATION: RESOLVED**, that the Board of Education accept the resignation of Lois Schulken, Senior Stenographer, effective January 31, 2015, with regret and best wishes for a happy and healthy retirement.
4. **LEAVE OF ABSENCE: RESOLVED**, that the Board of Education approve the request from Sarah Ryczek, elementary teacher, for an unpaid childcare leave of absence commencing January 31, 2015 to June 30, 2015, be approved.
5. **LEAVE OF ABSENCE: RESOLVED**, that the Board of Education approve the request from Shannon Saturno, elementary teacher, for an unpaid childcare leave of absence commencing January 31, 2015 to June 30, 2015, be approved.
6. **LEAVE REPLACEMENT TEACHER: RESOLVED**, that the Board of Education approve the appointment of Keri Rossano as a leave replacement elementary teacher, assigned to the Babylon Elementary School, effective January 31, 2015 to June 30, 2015. Compensation for this assignment to be Step 2 of the MA column of the 2014-2015 Babylon Teachers' Association salary schedule.
7. **LEAVE REPLACEMENT TEACHER: RESOLVED**, that the Board of Education approve the appointment of Erin Kennedy as a leave replacement elementary teacher, assigned to the Babylon Memorial Grade School, effective January 31, 2015 to June 30, 2015. Compensation for this assignment to be Step 1 of the MA column of the 2014-2015 Babylon Teachers' Association salary schedule.
8. **PART-TIME ASL TEACHER: RESOLVED**, that the Board of Education approve an increase in the FTE of Ann Marie Lynch, part-time ASL teacher, from a .5 FTE to a .6 FTE effective September 1, 2014 to June 30, 2015. Compensation for this assignment to be .6 FTE of Step 3 of the MA column of the 2014-2015 Babylon Teachers' Association salary schedule.
9. **NON-PERMANENT SUBSTITUTE TEACHER APPOINTMENTS: RESOLVED**, that the Board of Education approve Lindsey Adornetto as a non-permanent substitute teacher effective November 25, 2014 to June 30, 2015 and **BE IT FURTHER RESOLVED**, that the Board of Education approve Danielle Fischer and Kristine Best as non-permanent substitute teachers effective December 2, 2014 to June 30, 2015. Compensation for these assignments to be \$100.00/day.
10. **APPOINTMENT AFTERSCHOOL AIDES: RESOLVED**, that the Board of Education approve the appointments of Catrina Christensen and Alice Lydakis as afterschool aides for the 2014-2015 girls basketball season. Compensation for these assignments to be in accordance with the 2014-2015 aides and monitors association contract.
11. **APPOINTMENT SUBSTITUTE AIDE/MONITORS: RESOLVED**, that the Board of Education approve the appointments of Christine Franklin and Ellen Altieri as substitute aide/monitors effective December 2, 2014 to June 30, 2015. Compensation for this assignment to be in accordance with the 2014-2015 aides and monitors association contract.
12. **MENTOR APPOINTMENTS: RESOLVED**, that the Board of Education approve the following mentor appointments for the 2014-2015 school year. Compensation for these positions to be as specified in the 2014-2015 Babylon Teachers' Association Contract.

<u>New Teacher</u>	<u>Mentor</u>
Adam Geller	Anne May
Keith Fasano	Jamie Harrison
13. **STUDENT TEACHERS: RESOLVED**, that the Board of Education approve the placements of the following student teachers for the Spring 2015:

Leslie Ratner	Music	JSHS
Theresa Casesi	Math	JSHS

14. **OVERNIGHT FIELD TRIP: RESOLVED**, that the Board of Education approve student participation for an overnight field trip to perform in the Heritage Worldstrides Performance Festival in Williamsburg, Virginia from Thursday, April 23, 2015 to Sunday, April 26, 2015.
15. **ADOPTION BOARD POLICY 5405-STUDENT WELLNESS: RESOLVED**, that the Board of Education approve and adopt policy 5405-Student Wellness, as attached.
16. **DONATION: RESOLVED**, that the Board of Education accept a donation of a Cybex squat rack valued at approximately \$800.00 from TJ Lynch, a Babylon graduate, with appreciation for this generous gift.
17. **APPROPRIATION TRANSFERS: RESOLVED**, that the Board of Education approve the following appropriation transfers for the 2014-2015 school year:
 1. From: A 2110.1300-01-000 Tch/Reg Sch-Instr-7-12 (35,000)
To: A 2110.1314-01-000 Tch/Reg Sch-6th Period 35,000
 2. From: A 2110.1383-01-000 Tch/Reg Sch-Career Incr (95,000)
To: A 2251.1507-00-000 Special Ed-Instr Sal 95,000
These transfers are required as a result of additional stipends and additional Special Education teachers.
 3. From: A 2110.4900-00-000 Tch/Reg Sch-BOCES (22,300)
To: A 1680.4900-00-000 Central Data Process-BOCES Services 22,300
This transfer is required as a result of additional BOCES Services.
 4. From: A 2110.1383-01-000 Tch/Reg Sch-Career Incr (8,134)
To: A 2010.1504-01-000 Curr Develop.Supv-Directors 8,134
This transfer is required as a result of additional days worked for Directors over the Summer.
18. **EXTRA CURRICULAR CLUBS: RESOLVED**, that two clubs, Students Against Destructive Decisions and SEA/Interact, have been combined into one club called "Interact" and **BE IT FURTHER RESOLVED**, that the funds from these two defunct clubs (SADD and SEA/Interact) be transferred into the newly created "Interact" Club, be approved.
19. **ANNUAL FIRE INSPECTION REPORT: RESOLVED**, that the Board of Education hereby accepts the annual fire inspection report for the year 2015; **IT IS FURTHER RESOLVED**, that the Board of Education hereby directs the filing of said inspection in the Office of the District Clerk and the Office of the Commissioner of Education; **IT IS FURTHER RESOLVED**, that the Board of Education hereby gives public notice of the filing of said report as follows: Notice is hereby given that the annual inspection for the year 2015 of the school buildings, Babylon Elementary School, Babylon Memorial Grade School and Babylon Junior-Senior High School within the boundaries of the Babylon Union Free School District for fire hazards which might endanger the lives of students, teachers and employees therein, has been completed and the report thereof is available at the Office of the District Clerk of the Babylon Union Free School District at 50 Railroad Avenue, Babylon, New York for inspection by all interested persons and **IT IS FURTHER RESOLVED**, that the District Clerk is hereby authorized and directed to publish said notice in the Babylon Union Free School District's official newspaper within twenty (20) days.
20. **LOCAL ASSISTANCE PLAN: RESOLVED**, that the Board of Education approve the Local Assistance Plan for the Babylon memorial Grade School.
21. **LICENSE AND OPERATING AGREEMENT WITH SCOPE EDUCATION SERVICES: RESOLVED**, that the Board of Education approve the license and operating agreement between the Board of Education and SCOPE Education Services for the 2014-2015 school year.
22. **HEALTH AND WELFARE SERVICES AGREEMENTS: RESOLVED**, that the Board of Education approve the health and welfare service agreement between the Babylon UFSD and Amityville UFSD for the 2014-2015 school year:

- 23. **SPECIAL EDUCATION SERVICES CONTRACTS: RESOLVED**, that the Board of Education approve the special education service contracts between the Babylon UFSD and Central Islip UFSD, East Islip UFSD, Half Hollow Hills Central School District for the 2014-2015 school year:

- 24. **SPECIAL EDUCATION RECEIPT OF FEDERAL PART B FLOW-THROUGH ALLOCATIONS: RESOLVED**, that the Board of Education approve the Receipt of Federal Part B Flow-Through Allocations for the 2014-2015 school year between the Babylon UFSD and The Hagerdorn Little Village School (SEDCAR#5), Just Kids Early Childhood Learning Center (SEDCAR#7), Cleary School for the Deaf (SEDCAR#8), Developmental Disabilities Institute (SEDCAR#12).

- 25. **COMMITTEE ON SPECIAL EDUCATION AND COMMITTEE ON PRESCHOOL SPECIAL EDUCATION: RESOLVED**, that the recommendations from the Committee on Special Education and Committee on Preschool Special Education for cases dated October 2014-November 2014, be approved.

X. Other Business

XI. Representatives of Organizations

XII. Questions/Comments from Visitors - Please approach the podium and state your name.

XIII. Future Board Meetings:

CANCELLED -Work/Study Meeting
Monday, December 15, 2014

Regular Meeting
Monday, January 12, 2015
BHS Library - 7:30 p.m.

XIV. Adjournment

CHARGING SCHOOL MEALS

The Board of Education recognizes that, on occasion, students may forget to bring meal money to school. To ensure that students do not go hungry, but also to promote responsible student behavior and to minimize the fiscal burden on the district, all district schools shall follow guidelines with regard to meal charges.

- No more than five meals per student may be charged;
- Only regular meals may be charged, that is, only what is on the menu
- No snacks may be charged;
- A computer-generated point of sale system shall be used for identifying and recording all charged meals, as well as for collecting repayments

This policy applies to all paying students whether they are paying full-price or reduced-price.

A student who abuses this policy will be reported to the administration. If school authorities suspect that a student may be abusing this policy, they must inform the parent/guardian and provide written notice to the parent that if the student continues to abuse this policy, the privilege of charging meals will be rescinded.

The school district shall send a letter home to all parents on an annual basis, prior to the opening day of school, notifying them of the requirements of this policy.

All schools shall maintain a system for accounting for charged meals that follows state guidelines.

Ref: Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq.
National School Lunch Act, 42 U.S.C., §1715 et seq.
Guidance Document, State Education Department, Child Nutrition Program; "Establishing a Meal Charge Policy", August 2005

Adoption date:

PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education encourages public participation on school related matters at board meetings.

Visitors may comment on or question matters related to any agenda item. Visitors may comment on non-agenda items. The Board will not permit in public session discussion involving individual district personnel or students. Persons wishing to discuss matters involving individual district personnel or students should present their comments and/or concerns to the Superintendent during regular business hours.

Visitors at Board of Education meetings will address remarks to the President who may direct questions or comments to Board members or other district officials. Board members and the Superintendent shall have the privilege of asking questions of any person who addresses the Board.

The President shall be responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion and the appropriateness of the subject being presented. The President shall have the right to discontinue any presentation which violates this policy.

All speakers are to conduct themselves in a civil manner. The Board shall not permit obscene language, libelous statements, threat of violence, or statements advocating prejudice or hatred on the basis of race, religion or sex. Speakers shall not approach the Board members without permission.

Adoption date: April 2, 2001

Revised date:

BOARD MEETING PROCEDURES

Each Board of Education meeting shall be conducted in an orderly manner which provides time for and encourages community involvement. The order of business at each regular meeting shall be as follows:

1. Call to order
2. Pledge of Allegiance
3. Approval of minutes of previous meeting
4. Treasurer's report
5. Superintendent's Report
6. Committee Reports
7. Questions/Comments from Visitors on Agenda Items
8. New Business
9. Other Business
10. Representatives of Organizations
11. Comments from Visitors on non-agenda items
12. Future Board Meetings
13. Adjournment

The regular order of business may be changed at any meeting (and for that meeting only) by an affirmative vote of a majority and voting for the proposed change in the regular order of business.

A copy of the agenda shall be posted on the district website before at each regular monthly meeting of the Board.

The Board shall not decide upon any question under consideration before examining and evaluating relevant information. The Board may charge the Superintendent to examine and to evaluate all such information, and make recommendations to the Board.

The Board may adjourn a regular or special meeting at any place in the agenda providing that arrangements are made to complete the items of business on the agenda at a future meeting. The minutes shall make notice of the adjournment, and the reconvened session shall be considered an addition to these minutes.

Adoption date: April 2, 2001
Revised date: March 8, 2010
Revised date:

SECOND READING & ADOPTION Policy 5405

STUDENT WELLNESS

Given the documented connection between proper nutrition, adequate physical activity and educational success, the Board of Education adopts the following goals and authorizes the following actions to provide district students with a school environment that promotes student health and wellness and reduces childhood obesity.

For purposes of this policy, “school campus” means all areas of district property accessible to students during the school day; “school day” means the period from the midnight before to 30 minutes after the end of the official school day; and “competitive food” means all food and beverages other than meals reimbursed under federal food programs available for sale to students on the school campus during the school day.

1. Foods and Beverages Available for Sale to Students on School Campus During the School Day

The Board recognizes that a nutritious, well-balanced, reasonably-portioned diet is essential for student wellness. To help students possess the knowledge and skills necessary to make nutritious food choices for a lifetime, the district shall ensure that all foods and beverages available in school promote good nutrition, balance, and reasonable portion sizes. The district shall ensure that all foods and beverages available for sale to students on the school campus during the school day meet or exceed the program requirements and nutrition standards found in federal regulations.

To accomplish this, the Board directs that the district serve healthy and appealing foods and beverages at district schools, following state and federal nutrition guidelines, as well as safe food preparation methods.

School Meals

1. Include fruits, vegetables, salads, whole grains, and low fat items at least to the extent required by federal regulations.
2. Encourage students to try new or unfamiliar items.
3. Make efforts to ensure that families are aware of need-based programs for free or reduced-price meals and encourage eligible families to apply.
4. Consider serving produce and food from local farms and suppliers.
5. Make free drinking water available at locations where meals are served.

Meal Scheduling

1. Provide adequate time to eat.
2. Schedule lunchtime between normal lunch hours (11 a.m. - 1 p.m.)

Foods and Beverages Sold Individually (a la carte, vending machines, school stores) the district shall:

1. Ensure that all such items meet the nutrition standards set in federal regulations for competitive foods regarding whole grains, fruits, vegetables, calories, fat, saturated fats, trans fats, sugar, sodium and caffeine.
2. Permit the sale of fresh, frozen or canned fruits and vegetables, if processed pursuant to federal regulations, as exempt from the nutrition standards.
3. Work with existing vendors or locate new vendors that will comply with nutrition standards.

Fund Raising Activities- the district shall:

1. Encourage that all fundraisers selling food or beverages to students on school campus during the school day meet the nutrition standards set in federal regulations for whole grains, fruits, vegetables, calories, fat, saturated fats, trans fats, sugar, sodium, and caffeine.
2. Promote non-food items to sell, or activities (physical or otherwise) in which to participate.

Celebrations- the district shall:

1. Set guidelines for the frequency and content of classroom and school-wide celebrations where food is served.
2. Promote the use of food items which meet the standards for competitive foods and beverages and promote non-food activities, and discourage foods and beverages which do not meet those standards, at celebrations.
3. Model the healthy use of food as a natural part of celebrations.

II. Physical Activity

Physical activity is an important factor in staying healthy and being ready to learn. The Board encourages every student to develop the knowledge and skills necessary to perform a variety of physical activities, to regularly participate in physical activity, and to appreciate and enjoy physical activity as an ongoing part of a healthy lifestyle. In addition, staff, families, and community are encouraged to participate in and model physical activity as a valuable part of daily life. The district's Physical Education program shall adhere to the curricular requirements of the Commissioner of Education and the New York State Learning Standards.

Physical Education

1. Students shall engage in physical education for at least the minimum number of hours or days per week under State requirements.
2. Physical Education classes shall incorporate the appropriate NYS Learning Standards.
3. Promote, teach and provide opportunities to practice activities that students enjoy and can pursue throughout their lives (e.g., yoga, fitness walking, step aerobics).
4. The performance of physical activity shall not be used as a form of discipline or punishment.

Recess

1. Maintain daily allotment of recess time for elementary school.
2. Recess shall not be used for punishment or reward.
3. Consider scheduling recess before lunch.
4. If the district is under severe time or space constraints, consider combining recess and Physical Education, though such activity must comply with the requirements for Physical Education under Commissioner's Regulations section 135.4.

Physical Activity in the Classroom

1. Promote the integration of physical activity in the classroom.
2. If the district is under severe time or space constraints, consider meeting the state requirements for Physical Education through collaborative and integrative in-classroom activity, under the supervision of a Physical Education teacher.

Extracurricular Opportunities for Physical Activity

1. Promote clubs and activities that meet the various physical activity needs, interests, and abilities of all students (e.g., walking, hiking and climbing, snowshoeing).

III. Nutrition Promotion and Education

The Board believes that nutrition promotion and education is a key component in introducing and reinforcing healthy behaviors in students. Nutrition promotion and education that teaches the knowledge, skills, and values needed to adopt healthy eating behaviors shall be integrated into the curriculum. Nutrition promotion and education information shall be offered throughout the school campus including, but not limited to, school dining areas and classrooms. Staff members who provide nutrition promotion and education shall be appropriately certified and trained. The district's broader Health Education program shall incorporate the appropriate New York State Learning Standards.

The Board's goals for nutrition promotion and education include that the district will:

1. Include nutrition education as part of not only health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences and elective subjects.
2. Include enjoyable, developmentally appropriate, culturally relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens.
3. Promote fruits, vegetables, whole grain products, low fat dairy products, safe and healthy food preparation methods, and health enhancing nutrition practices.
4. Emphasize caloric balance between food intake and energy expenditure.
5. Teach media literacy with an emphasis on food marketing.

IV. Other School-Based Activities

The district may implement other appropriate programs that help create a school environment that conveys consistent wellness messages and is conducive to healthy eating and physical activity. Such activities may include, but are not limited to, health forums or fairs, health newsletters, parent outreach, employee health and wellness activities, limiting the use of food as a reward, reviewing food marketing and advertising in school, hosting or promoting community-wide events, and offering wellness-related courses in the district's adult education program.

Implementation

The Board shall designate one person as District Wellness Coordinator to be responsible for ensuring that the provisions of this policy are carried out throughout the district. The Board may also designate one person as the School Wellness Coordinator in each building to ensure that the wellness activities and actions are being implemented at the building-level.

Monitoring and Review

The District Wellness Coordinator shall report annually to the Board and the public on the implementation and effectiveness of this policy. Every school year the District Wellness Coordinator, in consultation with appropriate personnel and advisory committees, shall monitor and review the district's wellness activities to determine whether this policy is having a positive effect on increasing student wellness and decreasing childhood obesity in the district. Based on those results, this policy, and the specific objectives set to meet its goals, may be revised as needed.

Parents, students, food service professionals, physical education teachers, school health professionals, school administrators, the general public, and the school board shall participate in the development, implementation and periodic review and update of this wellness policy.

The district shall inform and update the public (including parents, students and others in the community) about the content and implementation of this wellness policy.

The district shall monitor and review the implementation and effectiveness of this policy by conducting:

1. Periodic informal surveys of Building Principals, classroom staff, and school health personnel to assess the progress of wellness activities and their effects.
2. Periodic checks of the nutritional content of food offered in the cafeterias for meals and a la carte items, and sales or consumption figures for such foods.
3. Periodic checks of the nutritional content of food available in vending machines, and sales or consumption figures for such foods.
4. Periodic checks of the amount of time students spend in Physical Education classes, and the nature of those activities.
5. Periodic checks of extracurricular activities of a physical nature, in the number of offerings and rates of participation by students.
6. Periodic checks of student mastery of the nutrition education curriculum.
7. Periodic completion of relevant portions of the CDC School Health Index.
8. Periodic review of data currently collected by the district, including:
 - a. attendance data, particularly absences due to illness;
 - b. test scores;
 - c. rates of suspension, discipline, and violent incidents;
 - c. physical education scores on flexibility, endurance, and strength (i.e., fitness test results);
 - d. student BMI (Body Mass Index) statistics, as collected in accordance with the State Department of Health efforts; and
 - e. revenues generated from vending machines and a la carte food items.
9. Periodic surveys of student/parent opinions of cafeteria offerings and wellness efforts.
10. Periodic review of professional staff development offered which focuses on student wellness.
11. Use NYSSBA's Student Wellness Assessment Checklist [every two years] to review the effectiveness of this policy.

The Babylon UFSD is committed to providing a school environment that enhances learning and development of lifelong wellness practices. (formerly Policy 5421)

Goals of the Wellness Policy are:

- That the Child Nutrition Program complies with federal, state and local requirements and is accessible to all children
- That sequential and interdisciplinary nutrition education is provided and promoted throughout the district
- That patterns of meaningful physical activity connect to students' lives outside of physical education
- That all school-based activities are consistent with the Wellness Policy's goals
- That all foods and beverages made available on campus (including vending, a la carte, student stores, parties and fundraising) during the school day will be consistent with the Mathilda Cuomo legislation of 1987
- That all foods made available on campus adhere to food safety and security guidelines
- That the school environment is safe, comfortable, pleasing and should allow ample time and space for eating meals
- That food is not to be used as a reward or physical activity as a punishment
- That the district maintains an active Committee charged with the task of evaluating and maintaining this Wellness Policy and its effectiveness
- The District Wellness Coordinator is charged with the task of evaluating and maintaining this Wellness Policy and its effectiveness.

Ref: P.L. 111-296 (The Healthy, Hunger-Free Kids Act of 2010)
P.L. 108-265 (Child Nutrition and WIC Reauthorization Act of 2004)
42 USC §§1758(f)(1); 1766(a) (Richard B. Russell National School Lunch Act)
42 USC §1779 (Child Nutrition Act)
7 CFR §210.10; 210.11 (National School Lunch Program participation requirements – standards for lunches, snacks, and competitive foods)
7 CFR §220.8 (School Breakfast Program participation requirements – nutrition standards)
8 NYCRR Part 135 (Health and Physical Education curricular requirements);
§114.1 (School Breakfast Program Requirements)
Appeal of Phillips, 37 EDR 204 (1997) (dec. no. 13,843)
Appeal of Williams, 32 EDR 621 (1993) (dec. no. 12,934)

Adoption date: April 3, 2006
Revised: November 13, 2007
Revised: July 11, 2012
Revised: November 14, 2012
Revised: