

**BABYLON SCHOOL BOARD REGULAR MEETING
OCTOBER 15, 2012
AGENDA**

Meeting protocol: Please state your name when addressing the Board of Education.

- I. Call to Order - 7:00 p.m.
- II. Executive Session
It is anticipated that upon a majority vote of the total membership of the Board, a motion to meet in Executive Session to discuss specific collective bargaining, personnel issues, and/or other specific matters appropriate for executive session in accordance with the Open Meeting Law will be considered. Following executive session the Board will reconvene in the Babylon Junior-Senior High School library at approximately 7:30 p.m.
- III. Pledge of Allegiance (7:30 p.m.)
- IV. Approval of Minutes of the Regular Meeting of September 10, 2012 and Work/Study Meeting of September 24, 2012.
- V. Approval of Treasurer's and Business Office Financial Reports and Extra Curricular Fund Report for August 2012.
- VI. Superintendent's Report
 - a. Student Delegate Report - Ronnie Pashen, Giovanna Domingo
 - b. School Highlights - Mr. Richard Rozakis
 - c. Update on Technology - Mrs. Carole Polney-Marinello
- VII. Committee Reports
 - a. Audit Committee
 - b. Finance Committee
 - c. Buildings & Grounds
 - d. Technology Committee
 - e. Policy Committee
 1. **FIRST READING POLICY 5405 STUDENT WELLNESS: RESOLVED**, that the Board of Education conduct a first reading of policy 5405-Student Wellness and **BE IT FURTHER RESOLVED**, that the Board of Education waive the formal first reading of policy 5405 Student Wellness, as attached.
- VIII. Questions from Visitors on Agenda Items - Please approach the podium and state your name.
- IX. New Business
 1. **TAX LEVY: RESOLVED**, that the tax levy for the 2012-2013 school year be set at \$35,789,484. The estimated tax rate will be \$193.71 per \$100 of assessed valuation.
 2. **MEMORANDUM OF AGREEMENT: RESOLVED**, that on the recommendation of the Superintendent of Schools, the Board of Education hereby approves a Memorandum of Agreement between the Board of Education and the Babylon Teachers' Association regarding the position of Lead Teacher, Guidance, for the 2012-2013 school year, and hereby authorizes the President of the Board to execute said agreement on behalf of the Board.
 3. **ESTABLISHMENT LEAD TEACHER, GUIDANCE/APPOINTMENT LEAD TEACHER, GUIDANCE: RESOLVED**, that the Board of Education establish the position of Lead Teacher, Guidance for the 2012-2013 school year; and **BE IT FURTHER RESOLVED**, that the Board of Education approve the appointment of Tracy Lesnick as Lead Teacher, Guidance for the 2012-2013 school year. Compensation for this assignment to be in accordance with the 2012-2013 teachers salary schedule.
 4. **APPOINTMENT PART-TIME SPECIAL EDUCATION TEACHER: RESOLVED**, that the Board of Education approve the appointment of Debra Roberto as a part-time (.8 FTE) special education teacher, assigned to the Babylon Junior-Senior High School, effective October 2, 2012 to June 30, 2013. Compensation for this assignment to be .8 FTE of Step 2 of the BA+30 column of the 2012-2013 teachers' salary schedule.

5. **APPOINTMENT PART-TIME AIDES: RESOLVED**, that the Board of Education approve the part-time aide appointments for Daniel Sparby and Stephanie Marrone effective October 16, 2012 to June 30, 2013. Compensation for these positions to be in accordance with the aides and monitors association contract.
6. **APPOINTMENT PART-TIME MONITOR: RESOLVED**, that the Board of Education approve the part-time monitor appointment for Diane Godigkeit effective October 16, 2012 to June 30, 2013. Compensation for these positions to be in accordance with the aides and monitors association contract.
7. **APPOINTMENT PART-TIME SECURITY GUARD APPOINTMENT: RESOLVED**, that the Board of Education approve the part-time security guard appointment of Joseph Lomangino effective October 16, 2012 to June 30, 2013. Compensation for this position to be \$18.00/hour.
8. **NON-PERMANENT SUBSTITUTE TEACHER APPOINTMENTS: RESOLVED**, that the Board of Education approve the following non-permanent substitute teachers for the 2012-2013 school year. Compensation for these assignments to be \$90.00/day.

Kyle Bates	Robin Conte	Kris Delgalvis-Burchill
Christopher DeLuca	Debra Roberto	Kyle Gabay
Rebecca Haggerty	Kathleen Wodzinski	Catrina Christensen
9. **SUBSTITUTE AIDE/MONITOR WORKERS: RESOLVED**, that the Board of Education approve the following substitute aide/monitor workers for the 2012-2013 school year. Compensation for these assignments to be \$13.60/hour.

Georgia Altbacker	Lisa Nerney	Lynn Quigley
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10. **SUBSTITUTE FOOD SERVICE WORKER: RESOLVED**, that the Board of Education approve the appointment of Chiara Turturro as a substitute food service worker for the 2012-2013 school year. Compensation for this assignment to be \$10.00/hour.
11. **RESCIND CASUAL APPOINTMENT: RESOLVED**, that the Board of Education rescind the casual appointment of Steve Silipo as Computer Club Advisor for the 2012-2013 school year.
12. **CASUAL APPOINTMENTS: RESOLVED**, that the Board of Education approve the following casual appointments for the 2012-2013 school year. Compensation for these positions to be in accordance with the Babylon Teachers' Association Contract.

Grade School

Chess Club (1/2 stipend)	-	Rick Punzone
Creative Writing	-	Danielle Vedder
Intramurals	-	Craig Washington
Lego Club	-	Cathy O'Connor
Roots and Shoots (1/2 stipend)	-	Cheryl Murphy
Safety Patrol	-	Valerie Schultheis
Science Exploration	-	Heather Hosek
Student Council (Gr. 5 & 6)	-	Joanne Fasano
Student Council (Gr. 3 & 4)	-	Patricia Murphy
Swing Chorus	-	Colleen Angerami
Technology Club (1/2 stipend)	-	Steve Fasciani
Turkey Trot (1/2 stipend)	-	Joe Rossi

Elementary School

Singing Club Advisors (Grade 1)	-	Colleen Angerami/.5 Jennifer Brown
Singing Club Advisors (Grade 2)	-	Colleen Angerami/.5 Jennifer Brown
Art Club Advisor (Grade 2)	-	Patricia Stork
Yoga Club (Grade 2)	-	Leah Weissinger

Casual Appointments Continued

Junior -Senior High School

Computer Support Technicians (2)	-	Steven Silipo
	-	Eric Reisert
Technology Club	-	Brian Katz
Leo Club Co-Advisors	-	Lisa Brush/Jenna Cucci
Thoreau Society	-	Mark Malaszczyk
Dance Club	-	Shannon Saturno

13. **MENTOR APPOINTMENT: RESOLVED**, that the Board of Education appoint the following teacher as a mentor for the 2012-2013 school year. Compensation for this position to be as specified in the Babylon Teachers Association Contract.

<u>Mentor</u>	<u>New Teacher</u>
Eileen Ratto	Amy Csorny
Linda Fama	Debra Roberto

14. **APPOINTMENTS AFTER SCHOOL PROGRAM: RESOLVED**, that the Board of Education approve the appointments for the After School Program from October 1, 2012 to June 17, 2013:

Erin Kennedy	Teacher	\$50.00/hour
Claire Joseph	Aide	\$17.80/hour
Jackie Meth	Aide	\$17.80/hour
Patrice Bagdanoff	Nurse	\$60.62/hour

15. **STUDENT TEACHER: RESOLVED**, that the Board of Education approve the placement of David Beinlich as an art student teacher assigned to the Babylon Elementary School.
16. **CONSULTANT SERVICE AGREEMENTS: RESOLVED**, that the Board of Education approve the following consultant service agreements for the 2012-2013 school year between the Babylon UFSD and MathCamp Inc., Dr. Jack Geffken, Kristina Seely, Linda Scarth.
17. **SPECIAL EDUCATION SERVICE AGREEMENT: RESOLVED**, that the Board of Education approve the special education service agreement between the Babylon Union Free School District and New York Therapy Placement Services (SE#41) for the 2012-2013 school year.
18. **COMMITTEE ON SPECIAL EDUCATION AND COMMITTEE ON PRESCHOOL SPECIAL EDUCATION: RESOLVED**, that the recommendations from the Committee on Special Education and Committee on Preschool Special Education for cases from May 2012 to October 2012 be approved.
- X. Other Business
- XI. Representatives of Organizations
- XII. Questions from Visitors - Please approach the podium and state your name.
- XIII. Future Board Meetings:
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| Work/Study Meeting |
| Monday, October 29, 2012 |
| BHS Library - 7:30 p.m. |
| Topic: Independent Auditor's Report |
| Regular Meeting |
| Monday, November 5, 2012 |
| Board of Education Recognition-7:15 p.m. |
| BHS Library - 7:30 p.m. |
- XIV. Adjournment

STUDENT WELLNESS

Given the documented connection between proper nutrition, adequate physical activity and educational success, the Board of Education adopts the following goals and authorizes the following actions to provide district students with a school environment that promotes student health and wellness and reduces childhood obesity.

The Babylon UFSD is committed to providing a school environment that enhances learning and development of lifelong wellness practices. (formerly Policy 5421)

Goals of the Wellness Policy are:

- That the Child Nutrition Program complies with federal, state and local requirements and is accessible to all children
- That sequential and interdisciplinary nutrition education is provided and promoted throughout the district
- That patterns of meaningful physical activity connect to students' lives outside of physical education
- That all school-based activities are consistent with the Wellness Policy's goals
- That all foods and beverages made available on campus (including vending, a la carte, student stores, parties and fundraising) during the school day will be consistent with the Mathilda Cuomo legislation of 1987
- That all foods made available on campus adhere to food safety and security guidelines
- That the school environment is safe, comfortable, pleasing and should allow ample time and space for eating meals
- That food is not to be used as a reward or physical activity as a punishment
- The District Wellness Coordinator is charged with the task of evaluating and maintaining this Wellness Policy and its effectiveness.

I. Foods and Beverages Available in School

The Board recognizes that a nutritious, well-balanced, reasonably-portioned diet is essential for student wellness. To help students possess the knowledge and skills necessary to make nutritious food choices for a lifetime, the district shall ensure that all foods and beverages available in school promote good nutrition, balance, and reasonable portion sizes. The district shall ensure that reimbursable school meals meet or exceed the program requirements and nutrition standards found in federal regulations.

To accomplish this, the Board directs that the district serve healthy and appealing foods and beverages at district schools, following state and federal nutrition guidelines, as well as safe food preparation methods.

School Meals

1. *Promote fresh fruits, vegetables, salads, whole grains, and low fat items.*
2. *Encourage students to try new or unfamiliar items.*
3. *Make efforts to ensure that families are aware of need-based programs for free or reduced-price meals and encourage eligible families to apply.*
4. *Consider serving produce and food from local farms and suppliers.*
5. *Make free drinking water available at locations where meals are served.*

Meal Scheduling

1. *Provide adequate time to eat.*
2. *Schedule lunchtime between normal lunch hours (11 a.m. - 1 p.m.)*

Foods and Beverages Sold Individually (a la carte and vending)

1. *Promote items that are healthy, fresh, natural and less processed.*
2. *Discourage items high in sugar, fat, and that are highly processed.*
3. *Work with existing vendors or locate new vendors that will comply with the district's objectives.*

Fund Raising Activities

1. *Promote healthy food items or non-food items to sell, or activities (physical or otherwise) to do.*
2. *Discourage sales of candy and other "junk food."*

Celebrations

1. *Set guidelines for the frequency and content of classroom and school-wide celebrations where food is served.*
2. *Increase healthy food items or non-food activities, and reduce "junk food" and/or less-healthy food, at celebrations.*
3. *Model the healthy use of food as a natural part of celebrations.*

II. Physical Activity

Physical activity is an important factor in staying healthy and being ready to learn. The Board encourages every student to develop the knowledge and skills necessary to perform a variety of physical activities, to regularly participate in physical activity, and to appreciate and enjoy physical activity as an ongoing part of a healthy lifestyle. In addition, staff, families, and community are encouraged to participate in and model physical activity as a valuable part of daily life. The district's Physical Education program shall adhere to the curricular requirements of the Commissioner of Education and the New York State Learning Standards.

Physical Education

1. *Students shall engage in physical education for at least the minimum number of hours or days per week under State requirements.*
2. *Physical Education classes shall incorporate the appropriate NYS Learning Standards.*
3. *Promote, teach and provide opportunities to practice activities that students enjoy and can pursue throughout their lives (e.g., yoga, fitness walking, step aerobics).*
4. *The performance of physical activity shall not be used as a form of discipline or punishment.*

Recess

1. *Maintain daily allotment of recess time for elementary school.*
2. *Recess shall not used for punishment or reward.*
3. *Consider scheduling recess before lunch.*
4. *If the district is under severe time or space constraints, consider combining recess and Physical Education, though such activity must comply with the requirements for Physical Education under Commissioner's Regulations section 135.4.*

Physical Activity in the Classroom

1. *Promote the integration of physical activity in the classroom.*
2. *If the district is under severe time or space constraints, consider meeting the state requirements for Physical Education through collaborative and integrative in-classroom activity, under the supervision of a Physical Education teacher.*

Extracurricular Opportunities for Physical Activity

1. *Promote clubs and activities that meet the various physical activity needs, interests, and abilities of all students (e.g., walking, hiking and climbing, snowshoeing).*

III. Nutrition Promotion and Education

The Board believes that nutrition promotion and education is a key component in introducing and reinforcing healthy behaviors in students. Nutrition promotion and education that teaches the knowledge, skills, and values needed to adopt healthy eating behaviors shall be integrated into the curriculum. Nutrition promotion and education information shall be offered throughout the school campus including, but not limited to, school dining areas and classrooms. Staff members who provide nutrition promotion and education shall be appropriately certified and trained. The district's broader Health Education program shall incorporate the appropriate New York State Learning Standards.

1. *Include nutrition education as part of not only health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences and elective subjects.*
2. *Include enjoyable, developmentally appropriate, culturally relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens.*
3. *Promote fruits, vegetables, whole grain products, low fat dairy products, safe and healthy food preparation methods, and health enhancing nutrition practices.*
4. *Emphasize caloric balance between food intake and energy expenditure.*
5. *Teach media literacy with an emphasis on food marketing.*

IV. Other School-Based Activities

The district may implement other appropriate programs that help create a school environment that conveys consistent wellness messages and is conducive to healthy eating and physical activity. Such activities may include, but are not limited to, health forums or fairs, health newsletters, parent outreach, employee health and wellness activities, limiting the use of food as a reward, reviewing food marketing and advertising in school, hosting or promoting community-wide events, and offering wellness-related courses in the district's adult education program.

Implementation

The Board shall designate one person as District Wellness Coordinator to be responsible for ensuring that the provisions of this policy are carried out throughout the district. The Board may also designate one person as the School Wellness Coordinator in each building to ensure that the wellness activities and actions are being implemented at the building-level.

Monitoring and Review

The District Wellness Coordinator shall report twice a year to the Board and the public on the implementation and effectiveness of this policy. Twice every school year the District Wellness Coordinator, in consultation with appropriate personnel and advisory committees, shall monitor and review the district's wellness activities to determine whether this policy is having a positive effect on increasing student wellness and decreasing childhood obesity in the district. Based on those results, this policy, and the specific objectives set to meet its goals, may be revised as needed.

Parents, students, food service professionals, physical education teachers, school health professionals, school administrators and the school board shall participate in the development, implementation and periodic review and update of this wellness policy.

The district shall provide information to the public (including parents, students and others in the community) about the content and implementation of this wellness policy.

The district shall monitor and review the implementation and effectiveness of this policy by conducting:

1. *Periodic informal surveys of Building Principals, classroom staff, and school health personnel to see the progress of wellness activities and their effects.*
2. *Periodic checks of the nutritional content of food offered in the cafeterias for meals and a la carte items, and sales or consumption figures for such foods.*
3. *Periodic checks of the nutritional content of food available in vending machines, and sales or consumption figures for such foods.*
4. *Periodic checks of the amount of time students spend in Physical Education classes, and the nature of those activities.*
5. *Periodic checks of extracurricular activities of a physical nature, in the number of offerings and rates of participation by students.*
6. *Periodic checks of student mastery of the nutrition education curriculum.*
7. *Periodic completion of relevant portions of the CDC School Health Index.*
8. *Periodic review of data currently collected by the district, including:*
 - a. *attendance data, particularly absences due to illness;*
 - b. *test scores;*
 - c. *rates of suspension, discipline, and violent incidents;*
 - c. *physical education scores on flexibility, endurance, and strength (i.e., fitness test results);*
 - d. *student BMI (Body Mass Index) statistics, as collected in accordance with the State Department of Health efforts; and*
 - e. *revenues generated from vending machines and a la carte food items.*

9. *Periodic surveys of student/parent opinions of cafeteria offerings and wellness efforts.*
10. *Periodic review of professional staff development offered which focuses on student wellness.*
11. *Use NYSSBA's Student Wellness Assessment Checklist [every two years] to review the effectiveness of this policy.*

Ref: P.L. 111-296 (The Healthy, Hunger-Free Kids Act of 2010)
 P.L. 108-265 (Child Nutrition and WIC Reauthorization Act of 2004)
 42 USC §§1758(f)(1); 1766(a) (Richard B. Russell National School Lunch Act)
 42 USC §1779 (Child Nutrition Act)
 7 CFR §210.10; 210.11 (National School Lunch Program participation requirements – standards for lunches, snacks, and competitive foods)
 7 CFR §220.8 (School Breakfast Program participation requirements – nutrition standards)
 8 NYCRR Part 135 (Health and Physical Education curricular requirements);
 §114.1 (School Breakfast Program Requirements)
Appeal of Phillips, 37 EDR 204 (1997) (dec. no. 13,843)
Appeal of Williams, 32 EDR 621 (1993) (dec. no. 12,934)

Adoption date: April 3, 2006
 Revised: November 13, 2007
 Revised: July 11, 2012
 Revised: