

**BABYLON SCHOOL BOARD REGULAR MEETING
NOVEMBER 14, 2012
AGENDA**

Meeting protocol: Please state your name when addressing the Board of Education.

- I. Call to Order - 6:30 p.m.
- II. Executive Session
It is anticipated that upon a majority vote of the total membership of the Board, a motion to authorize members in this Board who are not on the audit committee to join the audit committee in executive session for the purpose of meeting with the district's external auditor to review the 2011 draft annual report and accompanying draft management letter and working directly with the external auditor to assist the Board of Education in interpreting such documents and/or other specific matters appropriate for executive session in accordance with the Open Meeting Law will be considered. Following executive session the Board will reconvene in the Babylon Junior-Senior High School library at approximately 7:30 p.m.
- III. Pledge of Allegiance (7:30 p.m.)
- IV. Approval of Minutes of the Regular Meeting of October 15, 2012.
- V. Approval of Treasurer's and Business Office Financial Reports and Extra Curricular Fund Report for September 2012.
- VI. Superintendent's Report
 - a. Student Delegate Report - Ronnie Pashen, Giovanna Domingo
 - b. School Highlights - Mr. Richard Rozakis
 - c. Independent Audit Report - Dr. Peter Daly
- VII. Committee Reports
 - a. Audit Committee
 - b. Finance Committee
 - c. Buildings & Grounds
 - d. Technology Committee
 - e. Policy Committee
 1. **FIRST READING OF POLICIES 5300.30 PROHIBITED STUDENT CONDUCT AND 5300.70 PUBLIC CONDUCT ON SCHOOL PROPERTY: RESOLVED**, that the Board of Education conduct a first reading of policies 5300.30-Prohibited Student Conduct and 5300.70 Public Conduct on School Property and **BE IT FURTHER RESOLVED**, that the Board of Education waive the formal first reading of policies 5300.30-Prohibited Student Conduct and 5300.70 Public Conduct on School Property, as attached. (Note: these sections are revisions within the Code of Conduct)
 2. **SECOND READING POLICY 5405 STUDENT WELLNESS: RESOLVED**, that the Board of Education conduct a second reading of policy 5405-Student Wellness and **BE IT FURTHER RESOLVED**, that the Board of Education waive the formal second reading of policy 5405 Student Wellness, as attached.
- VIII. Questions from Visitors on Agenda Items - Please approach the podium and state your name.
- IX. New Business
 1. **APPROVAL OF INDEPENDENT AUDIT: RESOLVED**, that the Board of Education accept and approve the independent audit of the Babylon Union Free School District as prepared by the independent auditing firm of Cullen & Danowski for the 2011-2012 school year.
 2. **PROBATIONARY APPOINTMENT CUSTODIAL WORKER II: RESOLVED**, that the Board of Education approve the appointment of Stephen DeRusso as a probationary custodial worker II, assigned to the Babylon Junior-Senior High, effective November 15, 2012. Compensation for this assignment to be Column B, Step 1 of the 2012-2013 Civil Service Custodial Association Agreement.

3. **APPOINTMENT PART-TIME AIDES: RESOLVED**, that the Board of Education approve the part-time aide appointments for Debbie Cannetti and Suzanne Camilleri effective November 15, 2012 to June 21, 2013. Compensation for these positions to be in accordance with the aides and monitors association contract.
4. **SUBSTITUTE AIDE/MONITOR WORKER: RESOLVED**, that the Board of Education approve Kelly Becker as a substitute aide/monitor worker effective November 15, 2012 to June 21, 2013. Compensation for this assignment to be \$13.60/hour.
5. **NON-PERMANENT SUBSTITUTE TEACHER APPOINTMENTS: RESOLVED**, that the Board of Education approve the following non-permanent substitute teachers effective November 15, 2012 to June 21, 2013. Compensation for these assignments to be \$90.00/day.

Helene Abou Zeid	Matthew Barone	Kim Cudnik	Stephanie Duignan	Kelly Marmo
Courtney Sembach	Danielle Felton	Sara McAuley	Mark Indiviglio	Jennifer Sarno
Jennifer Morello	Steven Schiffman	Jennifer Sheehan	Jessica Levinson	
6. **CASUAL APPOINTMENTS: RESOLVED**, that the Board of Education approve the following casual appointments for the 2012-2013 school year. Compensation for these positions to be in accordance with the Babylon Teachers' Association Contract.

Winter Coaching

Varsity Boys Basketball	-	Chris Morra
JV Boys Basketball	-	William Singleton
JH Boys Basketball	-	Robert Andrews
Varsity Girls Basketball	-	Chris Ryan
JV Girls Basketball	-	Tim Harrison
JH Girls Basketball	-	Rich Villanueva
JH Girls Volleyball	-	Brenda Mayo
Varsity Boys Winter Track	-	Joe Rossi
Varsity Girls Winter Track	-	Tom Nettuno
Varsity Wrestling	-	Kenny Brodmerkel
JV Wrestling	-	Danny McHugh
JH Wrestling	-	Joseph Fragapane
	-	Mike Russo
Varsity Cheerleading	-	Jeanne Allen
JV Cheerleading	-	Jacqueline Donnelly
Winter Weight Room Supervisor	-	Hans Wiederkehr
Athletic Trainer	-	South Bay Physical Therapy

7. **STUDENT TEACHER: RESOLVED**, that the Board of Education approve the placement of Jessica Petroglia as an Elementary/Special Education student teacher for the Spring 2013 semester.
8. **APPROPRIATION TRANSFERS: RESOLVED**, that the Board of Education approve the following appropriation transfers for the 2011-2012 school year:

From: A 1620.4170-01-000	Operation-Elect & Gas		(\$157,034)
To: A 2251.4900-00-000	Special Ed-Boces	\$ 157,034	
From: A 1620.4192-01-000	Operation-Fuel		(\$ 57,261)
To: A 2251.4900-00-000	Special Ed-Boces	\$ 57,261	
From: A 1620.4192-02-000	Operation-Fuel		(\$ 59,859)
To: A 2251.4900-00-000	Special Ed-Boces	\$ 59,859	
From: A 1620.4192-03-000	Operation-Fuel		(\$ 15,612)
To: A 2251.4900-00-000	Special Ed-Boces	\$ 15,612	
From: A 1620.4192-03-000	Operation-Fuel		(\$ 24,816)
To: A 2251.4102-00-000	Special Ed-Other	\$ 24,816	
From: A 1620.4900-00-000	Operation-Boces Service		(\$ 15,064)
To: A 2630.2000-00-000	Computer Instr-Equip	\$ 15,064	
From: A 1620.5710-00-000	Operation-Gas & Maint		(\$ 13,956)
To: A 2630.4900-00-000	Computer Instr-Boces	\$ 13,956	

9. **ADOPTION OF POLICY 5405 STUDENT WELLNESS: RESOLVED**, that the Board of Education approve and adopt policy 5405-Student Wellness, as attached.
 10. **INTER-MUNICIPAL AGREEMENT: RESOLVED**, that the Board of Education approve the Inter-Municipal Agreement between the Babylon Union Free School District and West Babylon UFSD for cooperative transportation services dated November 14, 2012.
 11. **SPECIAL EDUCATION SERVICE CONTRACT: RESOLVED**, that the Board of Education approve the district of location special education service contract between Babylon UFSD and Copiague UFSD for the 2011-2012 school year.
 12. **SPECIAL EDUCATION CONSULTANT SERVICE AGREEMENTS: RESOLVED**, that the Board of Education approve the special education consultant service agreements between the Babylon Union Free School District and the Center for Hearing and Communication (SE#42), Access 7 (SE#43), Positive Behavior Support Consulting & Psychological Resources, PC (SE#44) for the 2012-2013 school year.
 13. **COMMITTEE ON SPECIAL EDUCATION AND COMMITTEE ON PRESCHOOL SPECIAL EDUCATION: RESOLVED**, that the recommendations from the Committee on Special Education and Committee on Preschool Special Education for cases from June 2012 to October 2012 be approved.
- X. Other Business
- XI. Representatives of Organizations
- XII. Questions from Visitors - Please approach the podium and state your name.
- XIII. Future Board Meetings:
- | |
|---------------------------|
| Work/Study Meeting |
| Monday, November 19, 2012 |
| BHS Library - 7:30 p.m. |
| Regular Meeting |
| Monday, December 3, 2012 |
| BHS Library - 7:30 p.m. |
- XIV. Adjournment

5300.30 PROHIBITED STUDENT CONDUCT

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on educating students so that they may grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the consequences for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:
 - 1. Running in hallways.
 - 2. Making unreasonable noise.
 - 3. Using language or gestures that are profane, lewd, vulgar or abusive.
 - 4. Obstructing vehicular or pedestrian traffic.
 - 5. Engaging in any willful act which disrupts the normal operation of the school community.
 - 6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
 - 7. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.

- B. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:
 - 1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
 - 2. Lateness for, missing or leaving school without permission.
 - 3. Skipping detention.

- C. Engage in conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:
1. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.
 2. Inappropriate public sexual contact.
 3. Display or use of personal electronic devices, such as, but not limited to, cell phones, I-pods, digital cameras, in a manner that is in violation of district policy.
- D. Engage in conduct that is violent. Examples of violent conduct include, but are not limited to:
1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so.
 2. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so.
 3. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
 4. Displaying what appears to be a weapon.
 5. Threatening to use any weapon.
 6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
 7. Intentionally damaging or destroying school district property.
- E. Engage in any conduct that endangers the safety, physical or mental health or welfare of others. Examples of such conduct include, but are not limited to:
1. Subjecting other students, school personnel or any other person lawfully on school property or attending a school function to danger by recklessly engaging in conduct which creates a substantial risk of physical injury.
 2. Stealing or attempting to steal the property of other students, school personnel or any other person lawfully on school property or attending a school function.
 3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
 4. Discrimination, which includes using race, color, creed, national origin, ethnic group, religion, religious practice, sex, gender (identity and expression), sexual orientation, weight or disability to deny rights, equitable treatment or access to facilities available to others.
 5. Harassment (or Bullying), is the creation of a hostile environment by conduct or threats, intimidation or abuse. (See policy, 0115, Student Harassment and Bullying Prevention and Intervention for a more complete definition.)

6. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
 7. Hazing, which includes an induction, initiation or membership process involving harassment (see policy 0115 for a more complete definition).
 8. Selling, using, distributing or possessing obscene material.
 9. Using vulgar or abusive language, cursing or swearing.
 10. Smoking a cigarette, cigar, pipe or using chewing or smokeless tobacco.
 11. Possessing, consuming, selling, offering, manufacturing, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any synthetic version thereof, whether specifically illegal or not, commonly referred to as "designer drugs" which are substances designed and synthesized to mimic the intended effects and usages of, which are chemically substantially similar to, illegal drugs, which may or may not be labeled for human consumption.
 12. Inappropriately using or sharing prescription and over-the-counter drugs.
 13. Gambling.
 14. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
 15. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
- F. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.
- G. Engage in any form of academic misconduct. Examples of academic misconduct include, but are not limited to:
1. Plagiarism.
 2. Cheating.
 3. Copying.
 4. Altering records.
 5. Assisting another student in any of the above actions.
- H. Engage in off-campus misconduct that interferes with, or can reasonably be expected to substantially disrupt the educational process in the school or at a school function. Such misconduct includes, but isn't limited to, threatening or harassing students or school personnel through any means off-campus, including cyberbullying (for a complete definition of harassment, bullying and cyberbullying refer to policy 0115, Student Harassment and Bullying Prevention and Intervention).

Revised date:

5300.70 PUBLIC CONDUCT ON SCHOOL PROPERTY

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

A. Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass or discriminate against any person on the basis of actual or perceived race, creed, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression).
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking regulations or other restrictions on vehicles.

9. Possess, consume, sell, offer, manufacture, distribute or exchange alcoholic beverages, controlled or illegal substances, or any synthetic versions (whether or not specifically illegal or labeled for human consumption), or be under the influence of either on school property or at a school function
10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
11. Loiter on or about school property.
12. Gamble on school property or at school functions.
13. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
14. Willfully incite others to commit any of the acts prohibited by this code.
15. Violate any federal or state statute, local ordinance or Board policy while on school property or while at a school function.

B. Penalties

Persons who violate this code shall be subject to the following penalties:

1. Visitors. Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
2. Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
3. Tenured faculty members. They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law § 3020-a or any other legal rights that they may have.
4. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law § 75. They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law § 75 or any other legal rights that they may have.
5. Staff members other than those described in subdivisions 3 and 4. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

C. Enforcement

The Principal or his/her designee shall be responsible for enforcing the conduct required by this code.

When the Principal or his or her designee sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate

threat of injury to persons or property, the Principal or designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The Principal or designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the Principal or designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The district shall initiate disciplinary action against any student or staff member, as appropriate, with the "Penalties" section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

Revision date:

STUDENT WELLNESS

Given the documented connection between proper nutrition, adequate physical activity and educational success, the Board of Education adopts the following goals and authorizes the following actions to provide district students with a school environment that promotes student health and wellness and reduces childhood obesity.

The Babylon UFSD is committed to providing a school environment that enhances learning and development of lifelong wellness practices. (formerly Policy 5421)

Goals of the Wellness Policy are:

- That the Child Nutrition Program complies with federal, state and local requirements and is accessible to all children
- That sequential and interdisciplinary nutrition education is provided and promoted throughout the district
- That patterns of meaningful physical activity connect to students' lives outside of physical education
- That all school-based activities are consistent with the Wellness Policy's goals
- That all foods and beverages made available on campus (including vending, a la carte, student stores, parties and fundraising) during the school day will be consistent with the Mathilda Cuomo legislation of 1987
- That all foods made available on campus adhere to food safety and security guidelines
- That the school environment is safe, comfortable, pleasing and should allow ample time and space for eating meals
- That food is not to be used as a reward or physical activity as a punishment
- The District Wellness Coordinator is charged with the task of evaluating and maintaining this Wellness Policy and its effectiveness.

I. Foods and Beverages Available in School

The Board recognizes that a nutritious, well-balanced, reasonably-portioned diet is essential for student wellness. To help students possess the knowledge and skills necessary to make nutritious food choices for a lifetime, the district shall ensure that all foods and beverages available in school promote good nutrition, balance, and reasonable portion sizes. The district shall ensure that reimbursable school meals meet or exceed the program requirements and nutrition standards found in federal regulations.

To accomplish this, the Board directs that the district serve healthy and appealing foods and beverages at district schools, following state and federal nutrition guidelines, as well as safe food preparation methods.

School Meals

1. Promote fresh fruits, vegetables, salads, whole grains, and low fat items.
2. Encourage students to try new or unfamiliar items.
3. Make efforts to ensure that families are aware of need-based programs for free or reduced-price meals and encourage eligible families to apply.
4. Consider serving produce and food from local farms and suppliers.
5. Make free drinking water available at locations where meals are served.

Meal Scheduling

1. Provide adequate time to eat.
2. Schedule lunchtime between normal lunch hours (11 a.m. - 1 p.m.)

Foods and Beverages Sold Individually (a la carte and vending)

1. Promote items that are healthy, fresh, natural and less processed.
2. Discourage items high in sugar, fat, and that are highly processed.
3. Work with existing vendors or locate new vendors that will comply with the district's objectives.

Fund Raising Activities

1. Promote healthy food items or non-food items to sell, or activities (physical or otherwise) to do.
2. Discourage sales of candy and other "junk food."

Celebrations

1. Set guidelines for the frequency and content of classroom and school-wide celebrations where food is served.
2. Increase healthy food items or non-food activities, and reduce "junk food" and/or less-healthy food, at celebrations.
3. Model the healthy use of food as a natural part of celebrations.

II. Physical Activity

Physical activity is an important factor in staying healthy and being ready to learn. The Board encourages every student to develop the knowledge and skills necessary to perform a variety of physical activities, to regularly participate in physical activity, and to appreciate and enjoy physical activity as an ongoing part of a healthy lifestyle. In addition, staff, families, and community are encouraged to participate in and model physical activity as a valuable part of daily life. The district's Physical Education program shall adhere to the curricular requirements of the Commissioner of Education and the New York State Learning Standards.

Physical Education

1. Students shall engage in physical education for at least the minimum number of hours or days per week under State requirements.
2. Physical Education classes shall incorporate the appropriate NYS Learning Standards.
3. Promote, teach and provide opportunities to practice activities that students enjoy and can pursue throughout their lives (e.g., yoga, fitness walking, step aerobics).
4. The performance of physical activity shall not be used as a form of discipline or punishment.

Recess

1. *Maintain daily allotment of recess time for elementary school.*
2. *Recess shall not used for punishment or reward.*
3. *Consider scheduling recess before lunch.*
4. *If the district is under severe time or space constraints, consider combining recess and Physical Education, though such activity must comply with the requirements for Physical Education under Commissioner's Regulations section 135.4.*

Physical Activity in the Classroom

1. *Promote the integration of physical activity in the classroom.*
2. *If the district is under severe time or space constraints, consider meeting the state requirements for Physical Education through collaborative and integrative in-classroom activity, under the supervision of a Physical Education teacher.*

Extracurricular Opportunities for Physical Activity

1. *Promote clubs and activities that meet the various physical activity needs, interests, and abilities of all students (e.g., walking, hiking and climbing, snowshoeing).*

III. Nutrition Promotion and Education

The Board believes that nutrition promotion and education is a key component in introducing and reinforcing healthy behaviors in students. Nutrition promotion and education that teaches the knowledge, skills, and values needed to adopt healthy eating behaviors shall be integrated into the curriculum. Nutrition promotion and education information shall be offered throughout the school campus including, but not limited to, school dining areas and classrooms. Staff members who provide nutrition promotion and education shall be appropriately certified and trained. The district's broader Health Education program shall incorporate the appropriate New York State Learning Standards.

1. *Include nutrition education as part of not only health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences and elective subjects.*
2. *Include enjoyable, developmentally appropriate, culturally relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens.*
3. *Promote fruits, vegetables, whole grain products, low fat dairy products, safe and healthy food preparation methods, and health enhancing nutrition practices.*
4. *Emphasize caloric balance between food intake and energy expenditure.*
5. *Teach media literacy with an emphasis on food marketing.*

IV. Other School-Based Activities

The district may implement other appropriate programs that help create a school environment that conveys consistent wellness messages and is conducive to healthy eating and physical activity. Such activities may include, but are not limited to, health forums or fairs, health newsletters, parent outreach, employee health and wellness activities, limiting the use of food as a reward, reviewing food marketing and advertising in school, hosting or promoting community-wide events, and offering wellness-related courses in the district's adult education program.

Implementation

The Board shall designate one person as District Wellness Coordinator to be responsible for ensuring that the provisions of this policy are carried out throughout the district. The Board may also designate one person as the School Wellness Coordinator in each building to ensure that the wellness activities and actions are being implemented at the building-level.

Monitoring and Review

The District Wellness Coordinator shall report twice a year to the Board and the public on the implementation and effectiveness of this policy. Twice every school year the District Wellness Coordinator, in consultation with appropriate personnel and advisory committees, shall monitor and review the district's wellness activities to determine whether this policy is having a positive effect on increasing student wellness and decreasing childhood obesity in the district. Based on those results, this policy, and the specific objectives set to meet its goals, may be revised as needed.

Parents, students, food service professionals, physical education teachers, school health professionals, school administrators and the school board shall participate in the development, implementation and periodic review and update of this wellness policy.

The district shall provide information to the public (including parents, students and others in the community) about the content and implementation of this wellness policy.

The district shall monitor and review the implementation and effectiveness of this policy by conducting:

1. *Periodic informal surveys of Building Principals, classroom staff, and school health personnel to see the progress of wellness activities and their effects.*
2. *Periodic checks of the nutritional content of food offered in the cafeterias for meals and a la carte items, and sales or consumption figures for such foods.*
3. *Periodic checks of the nutritional content of food available in vending machines, and sales or consumption figures for such foods.*
4. *Periodic checks of the amount of time students spend in Physical Education classes, and the nature of those activities.*
5. *Periodic checks of extracurricular activities of a physical nature, in the number of offerings and rates of participation by students.*
6. *Periodic checks of student mastery of the nutrition education curriculum.*
7. *Periodic completion of relevant portions of the CDC School Health Index.*
8. *Periodic review of data currently collected by the district, including:*
 - a. *attendance data, particularly absences due to illness;*
 - b. *test scores;*
 - c. *rates of suspension, discipline, and violent incidents;*
 - c. *physical education scores on flexibility, endurance, and strength (i.e., fitness test results);*
 - d. *student BMI (Body Mass Index) statistics, as collected in accordance with the State Department of Health efforts; and*
 - e. *revenues generated from vending machines and a la carte food items.*

9. *Periodic surveys of student/parent opinions of cafeteria offerings and wellness efforts.*
10. *Periodic review of professional staff development offered which focuses on student wellness.*
11. *Use NYSSBA's Student Wellness Assessment Checklist [every two years] to review the effectiveness of this policy.*

Ref: P.L. 111-296 (The Healthy, Hunger-Free Kids Act of 2010)
P.L. 108-265 (Child Nutrition and WIC Reauthorization Act of 2004)
42 USC §§1758(f)(1); 1766(a) (Richard B. Russell National School Lunch Act)
42 USC §1779 (Child Nutrition Act)
7 CFR §210.10; 210.11 (National School Lunch Program participation requirements – standards for lunches, snacks, and competitive foods)
7 CFR §220.8 (School Breakfast Program participation requirements – nutrition standards)
8 NYCRR Part 135 (Health and Physical Education curricular requirements);
§114.1 (School Breakfast Program Requirements)
Appeal of Phillips, 37 EDR 204 (1997) (dec. no. 13,843)
Appeal of Williams, 32 EDR 621 (1993) (dec. no. 12,934)

Adoption date: April 3, 2006
Revised: November 13, 2007
Revised: July 11, 2012
Revised: